

Parent's Briefing Primary 4



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Guided by values, every Eunisian a Happy Learner, a Confident Communicator and a Critical Thinker

Year Heads and Level Coordinator

Overview of the Year Head's Roles and Responsibilities



Miss Arafah Tajudin
Level Coordinator (P1-P2)



Ms Grace Tan
Year Head (P3-P4)



Mr Marcus Cheng
Year Head (P5-P6)



My role as a Year Head

- provides leadership to ensure that pupil development programmes and processes are carried out effectively for the level.
- works closely with level teachers to build **relationships** with the pupils and understand the **needs of individual pupils**
- ensure that school programmes cater to the **needs** of different profiles of pupils.
- provide **close and timely support to both teachers and students**



Transiting from Primary 3 What's new!



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Supplementary, Enrichment and remedial (SER) classes

- Supplementary/ Remedials/ RRP/ SDR are on Wednesday and Thursday for selected students.
- Timing differs from 2016

Day	Subject	Time
Wednesday	English / Science	2pm / 3.15pm
Thursdays	Math / Mother Tongue	2pm / 3.15pm



Science Curriculum

Term	Theme	Topic
Term 1	Energy	Heat
Term 2	Cycles	Matter
Term 3	Cycles	Life Cycles
Term 4	Energy	Light





Subject Base banding

- To recognise the different abilities of students and give them greater flexibility to concentrate on the subjects they are good at.
- To encourage more interaction among students with different strengths
- <https://www.moe.gov.sg/education/primary/subject-based-banding>
- <https://www.moe.gov.sg/docs/default-source/document/education/primary/files/subject-based-banding-english.pdf>




National Physical Fitness Award (NAPFA)

- All primary 4 and 6 students
- After SA1
(Term 2, week 9)

Test Item	Test for
Inclined Pull-ups	Upper body muscular strength and endurance
Sit-ups	Abdominal muscular strength and endurance
4 x 10m Shuttle-Run	Speed, agility and coordination
Standing Broad Jump	Lower body muscular power
Sit & Reach	Forward trunk flexibility
Run-Walk: •1.6km (below 14 yrs old)	Cardiovascular





Archery (Term 4)

- I) To enable participants to learn basic archery skills
- II) To promote archery as part of a healthy lifestyle
- III) To build confidence of participants, improve self esteem and nurture teamwork
- IV) To relate archery to goal setting and planning in real life.



Signature Programme

- Zoo Camp
- Project Work : Science + ICT + VIA



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Student Development Workshop

- All primary 4 students
- Term 1, Week 10
- Leadership outcome: To lead is to serve



Learning Journeys

- Zoo camp
- P4 Museum Visit (Art)
- Maritime Museum (Social Students)

Learning Journeys & Activities

Important matters to note:

- Consent forms must be signed and returned to the teacher-in-charge by the deadline stipulated.
- If the pupil fails to submit a signed consent form, he/she **will not be allowed** to participate in the activity.
- Verbal consent **will not be** accepted.
- Pupils must be in the appropriate attire.
- Full school uniform or P.E T-shirt with blue school skirt/shorts

Important dates to note in Semester 1 (Primary 4)

Month	Date	Day	Events
Feb	15,16,22, 23	Wed / Thu	Museum Learning Journey
Mar	8	Wed	Every Eunosian A leader Training
Apr	6-13	Thu-Thu	School Health Visit
	27	Thu	SA1 (EL & MT Paper 1)
	28	Fri	SA1 (HMT)



Important dates to note in Semester 1 (Primary 4)

Month	Date	Day	Events
May	3	Wed	SA1 (EL Paper 2 & LC)
	4	Thu	SA1 (Mathematics)
	5	Fri	SA1 (MT Paper 2 & LC)
	8	Mon	SA1 (Science)
	25	Thu	Achievement Day (Dismissal at 11.30am) Parent-Teacher Meeting (12.30pm-5pm)
	26	Fri	Parent-Teacher Meeting (8am-3pm) E-learning Day
Jun	29 May- 2 Jun	Mon-Fri	P4 Bridging Programme (Tentative 8am-1pm)





Home-School Partnership

- Communicate with your child's teachers
- Reinforce the school values at home
- Trust your child's teachers and school
- Monitor your child's learning
- Get to know his/her friends/ classmates/other parents
- Be a Parent Volunteer

