

P6
Meet Parents Session
26 Jan



PRIMARY 6 CLASSES



- 8 Primary 6 classes in 2018

Class
P6 Respect
P6 Care
P6 Integrity
P6 Harmony
P6 Responsibility
P6 Unity
P6 Resilience
P6 Excellence

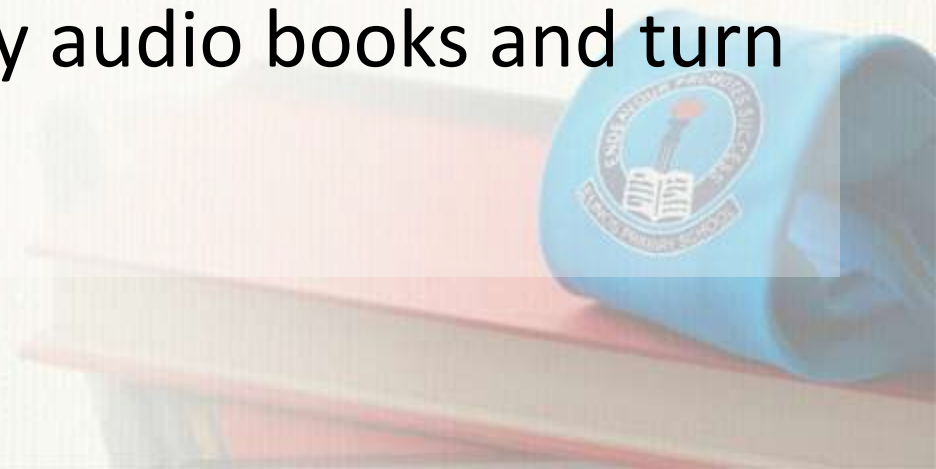


Academic Matters



S'pore pupils No 2 in global study on reading Straits Times 23 Jan

- The PIRLS report also found that children whose parents engaged them in activities such as reading and writing from a young age, or sang to them, did better than those who did not get the same level of exposure.
- Ms Kam Sook Wei... “In the car, I also play audio books and turn on the BBC.”





Collaboration with Infocomm Media Development Authority

- Part of PEPSE programme (20 hours)
- Code for Fun which involves programming and use of micro-bits
- Coding workshop & Bonding session on 14 July



ACADEMIC MATTERS



REMEDIALS

- It is a privilege, not to be taken for granted
- Selection based on results and attitude
- Consistency – no cancellation of remedials
- Programme for students involved in second slot of remedials only



Student Matters



- Focus on developing intrinsic motivation in students
- Daily use of school diary
- Homework/attendance segment on every whiteboard





How failures are important for learning ST Jan 22

Assistant Professor Johannes Haushofer at Princeton University

– CV of Failures

- Failing, if taken wrongly, discourages and creates a sense of fear and uncertainty..
- The torch of learning can be sparked by failures
- It is important to recognise that every child learns differently





How failures are important for learning ST Jan 22

Minister for Education (Schs), Mr Ng Chee Meng

“To cultivate this entrepreneurial dare, we need to infuse it into our students’ education journey, to create an environment where trying is encouraged and failing is accepted as a step towards success and as part of our overall learning”

“The piano in the foyer”



Every Parent a Supportive Partner



SAFETY MATTERS

- Register at security guard post and wear the visitor's tag at all times.
- Teaching blocks are strictly out of bounds.



Every Parent a Supportive Partner



ATTENDANCE DURING CURRICULUM TIME

- Students are not allowed to take leave during curriculum time unless exceptional reasons.
- No makeup lessons or tests will be arranged for absence without permission.
- Form Teachers will collate worksheets.



Every Parent a Supportive Partner



ABSENCE DURING CURRICULUM TIME

- Absence from school must be supported with relevant documents
 - Medical certificates



School Motto



ENDEAVOUR PROMOTES SUCCESS



Values for Term 1 : Excellence & Resilience



**“We are what we repeatedly do.
Excellence then, is not an act,
but a habit”**

~Aristotle



Excellence is the
gradual result of
always striving to
do better.

– Pat Riley

Values for Term 1 : Excellence & Resilience



Excellence is not being the best; it is doing your best.

Mr Jason Chee



Mr Jason Chee

Mr Jason Chee, 34, lost his legs, left arm and three fingers on his right hand after a naval accident in 2012.



Mr Jason Chee

After the accident, he spent 14 months in rehabilitation and about a year learning to stand and walk.



Mr Jason Chee



He not only returned to work within 18 months of the accident, but also set himself the goal of representing Singapore in para-sports.



Mr Jason Chee



Picking up table tennis, Chee made his Singapore debut in the Asean Para Games (APG) in 2015, and won a silver.



Mr Jason Chee



He was training for 2017 APG when he was diagnosed with cancer of the right eye and was told he had to have surgery to remove it.



Mr Jason Chee



Just four months later, in September, he was crowned champion in the men's singles Class 2 at the Kuala Lumpur games.



Mr Jason Chee

I've lost a lot. But life has to go on. Our biggest enemy is ourselves. We must defeat our fears and not be afraid of anything that we think we can't do. I don't want to see myself as a person with disabilities. I want to see myself as a cheerful, normal person.



Student Matters



Asking your child's teachers the right questions ST Jan 22

Go beyond academic progress, find out about your child's emotional development to ensure well-rounded learning.

- Is he nice to the people around him?
- Does he interact well with his friends?
- What are his strengths? Affirm his strengths.
- How can I grow my child's interest in a subject?
- How can we work together to help him?



